























Grading Rubric:

Name: _____ Date: _____

		Excellent	Very Good	Good	Developing
Content and Ideas	According to what I know about the main character, I have planned a birthday party that he/she will enjoy.	4 	3 	2 	1 
Word Choice	I have chosen interesting words to describe the character, setting, plot, and conclusion of the book.	4 	3 	2 	1 
Organization and Sentence Structure	My writing is easy to read and understand. I have used different types of sentences in my responses.	4 	3 	2 	1 
Proofreading and Editing	I have proofread and edited my writing for grammar, spelling, capitalization, and punctuation errors.	4 	3 	2 	1 
Final Presentation and Effort	I have used my neatest handwriting and my best effort to draw my pictures and color my project.	4 	3 	2 	1 
Student	Shade in the face for each section for the score that you feel you have earned.	Total Points:	Comments: _____ _____ _____		
Teacher	Circle the number in each section for the score that the student earned.	Total Points:	Comments: _____ _____ _____		