## Ponaganset High School Graduation Expectation

PGE PS1 Problem Solving Rubric

	Exemplary – 4	Proficient - 3	Developing - 2	Beginning - 1
	☐ Devises a focused problem statement that	☐ Devises a problem statement that effectively	Devises a problem statement that	Devises a problem statement that
Problem	effectively considers the meaningful issues and limitations;	considers the meaningful issues and limitations;	considers some of the issues	considers unimportant issues
	☐ Thoroughly generates plausible questions to solve the problem	Generates plausible essential questions to solve the problem.	Generates limited essential questions to solve the problem	☐ Fails to generate essential questions
Defines	Determines accurate <u>quantitative and</u> qualitative criteria for evaluating proposed solutions which satisfy problem constraints  Creates a <u>detailed</u> plan that includes relevant integration and solicitic actions.	☐ Determines qualitative criteria for evaluating proposed solutions which satisfy problem constraints, and competing issues. ☐ Create a plan that includes relevant sources of information and realistic actions.	Determines vague criteria for evaluating proposed solutions     Create a plan that includes some sources of information and actions	☐ Establishes largely irrelevant criteria for analyzing the solutions ☐ Create a plan that omits relevant details and includes limited actions.
Gathers Information	evidence of assessing information as well as the sources from which it was obtained.	☐ Acquires a variety of information from suitable sources for solving the problem. ☐ Demonstrates evidence of differentiating between relevant and irrelevant information.	☐ Uses limited information for solving the problem. ☐ Demonstrates limited evidence of differentiating between relevant and irrelevant information	☐ Uses unsuitable information for solving the problem and / or displays limited evidence of adequate research ☐ Fails to analyze information for relevance and suitableness.
Generates solutions	solutions that clearly incorporate the analysis of data and the identified criteria.  Comprehensively documents and justifies the rationales for the choices made to generate preliminary solutions.	☐ Produces preliminary solutions, in multiple forms, that incorporate the analysis of data and the identified criteria. ☐ Documents and justifies the rationales for the choices made to generate preliminary solutions.	Produces preliminary solutions with minor data analysis and comparison to the criteria.      Adequately documents the rationales for the choices made to generate preliminary solutions	☐ Produces incomplete solutions that demonstrate that fail to include the analysis of data and the criteria. ☐ Fails to adequately document the rails to adequate the concess made to generate preliminary solutions.
Refines Preliminary Solutions	highlights any changes made to improve the solution as it relates to the established criteria  Competently produces the solutions in appropriate forms that enhance the overall representation of the solutions. Insightfully and thoroughly shows how the analysis and synthesis of data led to the	☐ Refines the most plausible solutions to address the established criteria and other considerations ☐ Produces the refined solutions in appropriate forms and mediums that reflect the overall the solutions. ☐ Shows how the analysis and synthesis of data led to the selection of the most viable solutions	☐ Partially refines the solutions to address the established criteria, and other considerations ☐ Incompletely produces the refined solutions in appropriate forms and mediums. ☐ Partially explains how the analysis and choices made led to the selection of the most viable solutions	☐ Displays minimal refinement of the most plausible solutions using the established criteria and considerations. ☐ Does not refine solutions and/or uses inappropriate forms to represent the solution ☐ Advances a rudimentary explanation of how the choices made that led to the most viable solutions
Selects Plausible Solution	☐ Thoughtfully and competently justifies the analysis done to select the solution with quantitative and qualitative evidence.	☐ Evaluates the extent to which each solution reflects the established criteria. ☐ Justifies the analysis done to select the solution with varied quantitative and qualitative evidence ☐ Effectively compares various solutions and describes alternatives that could be plausible solutions	□ Identifies the extent to which each solution reflects the established criteria.      □ Advances an undeveloped analyses of alternative solutions to select the most viable solution,      □ Provides limited comparison of the plausible and alternative solutions	☐ Displays limited evidence of evaluating the extent to which each solution reflects the established criteria ☐ Does not provide an analysis of alternative solutions, ☐ Ineffectively compares the alternative solutions to the most plausible solution
Shares	☐ Creatively and skillfully communicates the proposed solution in a variety of forms. ☐ Demonstrates thoughtful reflection on the problem solving process, and offers well-constructed, detailed suggestions for solving similar problems.	☐ Creatively communicates the proposed solution in a variety of appropriate forms. ☐ Reflects on the problem solving process, and offers well-constructed suggestions for solving similar problems in the future.	☐ Unclearly communicates the proposed solution ☐ Provides a cursory reflection on the problem solving process, responds to the essential questions	□ Ineffectively communicates the proposed solution using inappropriate forms. □ Shows little reflection, responds insufficiently to the prompts