

Davis School District
Behavior Observation Form

Adapted from
Tough Kid Book
09/09/2009

Target Student: _____ Sex: Male Female Grade: _____ Date: _____

School: _____ Teacher: _____

Observer: _____ Type of Class: _____

Class Activity: _____

Position Teacher directed whole class Teacher directed small group Independent work session

Directions: Ten-second interval. Observe each student **once**; then record the data. This is a partial interval recording. If possible collect full 15 minutes under teacher directed or independent conditions. If not, put a slash when classroom conditions change.
Classmates observed must be the same sex as the target student.

Target Student															
Classmate*															
	1					2					3				
Target Student															
Classmate*															
	4					5					6				
Target Student															
Classmate*															
	7					8					9				
Target Student															
Classmate*															
	10					11					12				
Target Student															
Classmate*															
	13					14					15				

Note: To observe class – begin with the first same sex student in row 1. Record each subsequent same sex student in following intervals. Data reflect an average of classroom behavior. Skip unobservable students.

ON-TASK CODES: = Eye contact with teacher or on-task and performing the requested task.

OFF-TASK CODES:

- T = Talking out/noise: Inappropriate verbalizing or making sounds with object, mouth, or body.
- O = Out of seat: Student fully or partially out of assigned seat without teacher permission.
- I = Inactive: Student not engaged with assigned task and passively waiting, sitting, etc.
- N = Noncompliance: Breaking a classroom rule or not following teacher direction within 15 seconds.
- P = Playing with object: Manipulating objects without teacher permission.

OTHER CODES (to be done in addition to on- and off-task codes):

- + = Positive Teacher Interaction: One-on-one positive comment, smiling, touching, or gesture.
- = Negative Teacher Interaction: One-on-one reprimand, implementing negative consequence or negative gesture.

Comments/Notations: