

# ILLINOIS STATE UNIVERSITY

## Student Teacher Observation Form B: Lesson Critique Sheet

Student Teacher: \_\_\_\_\_  
Observer: \_\_\_\_\_

Date: \_\_\_\_\_  
Grade Level: \_\_\_\_\_

The Key Codes		
<p>X = Effective use of skill.      E = Expand or explore the use of this skill.      I = Skill needs to be improved.            * The most outstanding or improved skill exhibited in this less.      N = Skill not applicable in this lesson.</p>		
SKILL	KEY	COMMENTS
<b>Anticipatory Set</b>		
Captured immediate attention		
Established purpose of lesson		
Discovered student's background		
Oriented immediate attention		
<b>Instructional Input</b>		
Objective communicated		
Variation of		
Methods/Techniques		
Movement		
Gestures		
Focusing Attention		
Pausing		
Shifting sensory modes		
Questioning		
Probing, Cueing, Prompting		
Divergent Questions		
Higher Order Questions		
Pausing, Think Time		
Handling Responses		
Modeling		
Showing the process to finish		
Showing a finished product		
Checking for Understanding		
Sampling		
Signaled Response		
Individual Private Response		
<b>Guided Practice</b>		
<b>Independent Practice</b>		
<b>Closure</b>		
Review, summary		
Links past and new knowledge		
Relevance of lesson is clear		
<b>Communication and Reinforcement</b>		
Responds to nonverbal behavior of students		
Nonverbal behavior of teacher		
Use of body, body language		
Use of silence		
Use of positive reinforcement		
as a teaching strategy		
as a questioning strategy		
as a behavioral management system		
Variations in voice tone, volume and pitch		
Communication skills		
Overall teacher appearance		

Comments or Suggestions: