

Teacher _____ Date _____ Prd/Class _____

ENVIRONMENT

Layout <ul style="list-style-type: none"> flexible, moveable attractive, inviting, clean safe and orderly other 	Visual <ul style="list-style-type: none"> graphic organizers flowcharts samples of proficient work essential questions posted other 	Student work displayed <ul style="list-style-type: none"> current varied respects confidentiality other
Print rich environment <ul style="list-style-type: none"> variety of books content specific print other print media books & media are current multi-cultural materials other 	Variety of instructional materials <ul style="list-style-type: none"> manipulatives models audio, video tapes computer other 	Classroom management <ul style="list-style-type: none"> rules/procedures posted evidence of daily procedures reinforces rules/procedures other

STUDENT ENGAGEMENT

Active engagement <ul style="list-style-type: none"> discussions students on task minimum of teacher lecture student movement manipulatives directed by teacher interest/excitement other
Student talk <ul style="list-style-type: none"> student initiated balance of teacher/student talk student/student talk other
Positive reinforcement <ul style="list-style-type: none"> genuine praise respect for student high expectations other
Student grouping <ul style="list-style-type: none"> whole class groups of 4 or more duo/trio individual other
Group activity <ul style="list-style-type: none"> discussion problem-solving peer editing study groups writing/sharing other

Comments:

VARIED INSTRUCTIONAL STRATEGIES

Teacher activity <ul style="list-style-type: none"> lecture discussion leader modeling monitoring/adjusting formal assessment informal assessment other
Authentic problems & questions <ul style="list-style-type: none"> problem solving activities reflect core content/curriculum guide real life connections student self-assessment experimental/hand-on learning other
Instruction/Orientation <ul style="list-style-type: none"> direct instruction independent work cooperative learning other
Choice <ul style="list-style-type: none"> teacher-initiated student-initiated other
Learning Strategies <ul style="list-style-type: none"> addressing MI (verbal, logical-mathematical spatial, kinesthetic, musical, interpersonal, intrapersonal) use of Marzano Strategies (Identifying Similarities & Differences; Summarizing & Note Taking; Reinforcing Effort & Providing Recognition; Homework & Practice; Nonlinguistic Representations; Cooperative Learning; Setting Goals & Providing Feedback; Generating & Testing Hypothesis; Activating Prior Knowledge; and Teaching Specific Types of Knowledge) project-based learning higher level questioning strategies teacher acting as coach/facilitator independent inquiry/research sustained writing/reading other