

**Environmental Science Semester Final Project grading rubric**

|   | 31-40  | 21-30  | 11-20  | 1-10   |
|---|--|--|--|--|
| <b>Content</b>                          | Each of the 3 components are addressed fully and in detail. Obviously well researched and factually based.   | All components are addressed, some deserved more detail.   | Not all components are addressed. Superficial knowledge of content. Incorrect statements.      | Only one component is addressed. <b>Or</b> content cut and pasted from the web |
| <b>Presentation / organization</b>      | Title page is engaging. Magazine is well organized. Text layout includes headings and illustrations that enhance understanding. Each article is well structured, easy to read and follow | Title page present but could be more engaging. Some organization of the 3 components. Some use of headings and relevant illustrations. | Title page appears hurriedly completed. Components are confused. No headings to separate text. | Title page missing. Article(s) are confusing, hard to follow and understand.   |
| <b>Creativity</b>                       | Student was exceptionally creative and original in design. Title page is original and clever. Good use of color and illustrations.   | Student showed creativity in most components of project. Some color or creativity in layout.   | Student showed little creativity. Illustrations lacking or irrelevant. Little or no color.     | Student clearly cut and pasted most of the information from a website          |
| <b>Spelling, grammar, resources etc</b> | No spelling or grammar errors, neat, 10 or more resources correctly cited  | One or two minor spelling or grammar errors. 6-9 resources cited   | Some spelling or grammar errors. 3-5 resources correctly cited                                 | Lots of errors or no resources cited.  |