

Mineola Union Free School District
SMART Goal Worksheet
2009-2010

School	Cross Street	Team Name	Grade 5	Team Leader	
Team Members: Tom Nucci, Karen Carraro, Peter Carlson, Diana Kohl					
District Goals: to further expand the district initiative of differentiated instruction specifically denoting how schools plan to move student achievement from level to level as well as preventing student regression within and between levels					
School Goals: to improve students' performance on the 6-trait writing rubrics and to challenge high-end students in support of the district goal					

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Our Reality: Based on initial writing narrative samples, fifth grade students use limited descriptive word choice in writing. In addition, on their grade 4 ELA test, our students had a lower percentage at the maximum possible point total than the region for all three scores that involved writing.</p> <p>Our Goal: To improve vocabulary and word choice and for each child to jump at least one level or to maintain a level 4 for the "Word Choice" trait on the 6-trait writing rubric. Students at level 4 will continue to develop their word choice vocabulary.</p>	<ol style="list-style-type: none"> 1. Following the balanced literacy foundation, lessons in word choice will have a greater focus in weekly lesson plans 2. Collegial discussions and implementation of R. Fletcher's "Craft Lessons" 2. Writer's Workshop mini-lessons 3. Six Trait Writing Rubric 4. R. Coniglio's Workshop 5. G. Castillo Literacy Collaborative training 	All team members	Fall'09-spring'10	Beginning in November '09, three formative narrative assessments will be given with a summative assessment given by June'10.