

Name \_\_\_\_\_

Class number \_\_\_\_\_

Date \_\_\_\_\_



# Count on Me

By Barbara Abbott



Objectives: Photo Learning, Activities, Read Aloud

## LESSON

a) Listen to the recording and write the SPANISH equivalent for the words.

If you are not prepared (1) \_\_\_\_\_, don't get into the middle of the \_\_\_\_\_ (2) \_\_\_\_\_.  
If you are not prepared (1) \_\_\_\_\_, don't get into the \_\_\_\_\_ (2) \_\_\_\_\_.  
If you are not prepared (1) \_\_\_\_\_, don't get into the \_\_\_\_\_ (2) \_\_\_\_\_.  
If you are not prepared (1) \_\_\_\_\_, don't get into the \_\_\_\_\_ (2) \_\_\_\_\_.

Find out what we're made of (1) \_\_\_\_\_ of  
what we're made of (1) \_\_\_\_\_ of (2) \_\_\_\_\_ of (3) \_\_\_\_\_ of (4) \_\_\_\_\_ of (5) \_\_\_\_\_ of

b) Stop on listening and complete the missing words.

Words:

1. How can I \_\_\_\_\_, do the \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
2. I'll be I \_\_\_\_\_ and I know where I'm \_\_\_\_\_.
3. I can't wait to see you, the \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
4. And you'll be there \_\_\_\_\_ that's my \_\_\_\_\_, \_\_\_\_\_.
5. And a \_\_\_\_\_, to the, to the, to the, to the, to the.

c) Listen and extract the information in the following exercises.

If you love and you know (1) \_\_\_\_\_, don't get into the (2) \_\_\_\_\_ (3) \_\_\_\_\_.  
If you love (1) \_\_\_\_\_, don't get into the (2) \_\_\_\_\_.  
And if you love (1) \_\_\_\_\_, don't get into the (2) \_\_\_\_\_.  
Every day I will receive (1) \_\_\_\_\_ (2) \_\_\_\_\_.

Find out what we're made of (1) \_\_\_\_\_ of  
what we're made of (1) \_\_\_\_\_ of (2) \_\_\_\_\_ of (3) \_\_\_\_\_ of (4) \_\_\_\_\_ of (5) \_\_\_\_\_ of

Words:

d) Listen and write in the missing words.

You'll always love my \_\_\_\_\_ when you \_\_\_\_\_  
I'll never let you \_\_\_\_\_

Words:

You can \_\_\_\_\_, do the \_\_\_\_\_, I can \_\_\_\_\_, do the \_\_\_\_\_.