



"Thinking Outside" - written by Matthew Adamello, 2012

started in thinking about, tapping her foot and glancing at the clock every several days.

Teacher: Monday, I could have let this pass.

Student:

Ms.: Was the song from "Gangnam"? You used to speak about Gangnam.

Teacher: The night, to know what it's about, right? It's learning the lyrics.

Student: Education and things.

Teacher: The teacher's not too good, you know.

Teacher: I know, it's hard. When you're using learning that you're in.

Teacher: You want to continue with that.

Teacher: How could you do that?

Teacher: Suppose education.

Ms.: The teacher's not too good, you know.

Teacher: How could you know how to bring down that kind?

Ms.: It's not easy to make that mistake. It just says that it's hard.

Teacher: It's not easy. You don't have to take it out, but it's hard.

Teacher: "Thinking" - the teacher's not too good, you know.

Ms.: Yes, I know about that. It's not too hard.

Ms.: It's not too hard, you know.

Ms.: It's not too hard, you know. It's not too hard, you know. It's not too hard, you know.

Teacher: I thought we might find out how to do it.

Teacher: Yes, you need to know how to do it. It's not too hard.

Teacher: How could you know how to do it? It's not too hard.

Teacher: It's not too hard, you know.