

Vocabulary Prepositions

One-word Prepositions
Write the most suitable preposition in each gap.

- 1 10 _____
a) pro
- 2 2 _____
a) despite
- 3 All _____
a) off
- 4 Are you _____
a) outside
- 5 _____
a) Barring
- 6 Did you visit _____
a) through
- 7 Everyone _____
a) by
- 8 Everyone _____
a) but
- 9 _____
a) Give
- 10 He became _____
a) ill

Pronunciation

Syllables 3 Gamesheet

Enter at the top but only on the left.

WAY OUT →

tradition

unfriendly

intelligent

photographer

Bomb Attacks Grammar

Countable Or Uncountable

- Put the words into the correct column. Write examples first.
- | | | | |
|-----------|-----------|---------|-------|
| go | money | dollar | child |
| freedom | happiness | luggage | tip |
| bombing | advice | bottle | map |
| guerrilla | | | doll |
| peace | | | |
| peaceful | | | |
| blow | | | |
| car | | | |

- Activity 2
Use some of the words in the box to complete the sentences.
1. The bomb _____
 2. The UN (United Nations) _____
 3. Marches and protests _____
 4. A _____

- Activity 3
With your partner, discuss the following questions.

- Activity 4
Read the following questions and discuss them with your partner.
1. People sometimes think that airports, places of public transport and shopping centres are the most vulnerable. What motivates non-military targets such as these? Which do you think are the most vulnerable? Why?
 - a) peaceful people
b) peace talks
c) violent attacks
 2. What can people do to prevent such attacks?
 3. What, in your opinion, is the most effective way of preventing such attacks?

Pre-Intermediate

Stories from Romania: Teacher's Notes

A film by Daniel Emmerson presented by EnglishClub.com



- Activity 1 (Warmer)
1. Students answer the questions, guessing if necessary.
 2. Students compare answers in pairs.
 3. Elicit answers – feeding them in where necessary.
- Answers: 1. True 2. True 3. True 4. False (It borders the Black Sea) 5. False (It's Romanian)
- Activity 2 (Before watching)
1. Students work in pairs to suggest possible answers to the questions.
 2. Elicit feedback.
 3. Students watch video to discover if their suggestions were right.
 4. Elicit general feedback but don't go into much detail at this stage.
- Activity 3 (While watching) *N.B. This film is approximately 12 minutes long.*
1. Students read the questions then watch the video again.
 2. You can either pause the film after Part 1 and then elicit feedback or watch both parts before eliciting feedback.
 3. Either way, students answer the questions as they watch, then check their answers in pairs.
 4. Elicit answers.
- Answers: 1. True 2. True 3. False 4. True 5. True
6, 8, 9 and 11 are mentioned but 7 and 10 are not.
- Activity 4 (While watching)
- Students read the questions and choose their answers (in pairs, if appropriate). Students watch the video again to confirm their answers. Elicit answers.
- Answers: 1. Joanna and Sergiu 2. Joanna 3. Alex 4. Sergiu and Alex 5. Sergiu 6. Alex and Alex 7. Joanna 8. Cristina and Sergiu 9. Roxanne and Sergiu
- Activity 5 (After watching)
1. Students work in pairs or small groups and discuss their answers to the questions.
 2. Monitor carefully. Stop the activity before the students run out of steam. Elicit feedback.
- Activity 6 (Roleplay)
1. Students work in pairs and interview their partner.
 2. Monitor. Make sure the students swap roles when necessary.
 3. Elicit feedback.
- Follow-up Suggestion
- Students can be encouraged to act out their interview in front of the class and/or to write up their interview for homework.