

## Oral Presentation

| Criteria              | 1   | 2   | 3   | 4  | Your Score       |
|-----------------------|---|---|---|--|------------------|
| Attention to Audience | Did not attempt to engage audience  | Little attempt to engage audience                                   | Engaged audience and held their attention most of the time by remaining on topic and presenting facts with enthusiasm | Engaged audience and held their attention throughout with creative articulation, enthusiasm, and clearly focused presentation              | 1<br>2<br>3<br>4 |
| Clarity               | No apparent logical order of presentation, unclear focus                    | Content is loosely connected, transitions lack clarity              | Sequence of information is well-organized for the most part, but more clarity with transitions is needed              | Development of thesis is clear through use of specific and appropriate examples; transitions are clear and create a succinct and even flow | 1<br>2<br>3<br>4 |
| Content               | Thesis is unclear and information appears randomly chosen                   | Thesis is clear, but supporting information is disconnected         | Information relates to a clear thesis; many relevant points, but they are somewhat unstructured                       | Exceptional use of material that clearly relates to a focused thesis; abundance of various supported materials                             | 1<br>2<br>3<br>4 |
| Creativity            | Delivery is repetitive with little or no variety in presentation techniques | Material presented with little interpretation or originality        | Some apparent originality displayed through use of original interpretation of presented materials                     | Exceptional originality of presented material and interpretation   | 1<br>2<br>3<br>4 |
| Presentation Length   | Greatly exceeding or falling short of allotted time                         | Exceeding or falling short of allotted time                         | Remained close to the allotted time   | Presented within the allotted time   | 1<br>2<br>3<br>4 |
| Speaking Skills       | Monotone; speaker seemed uninterested in material                           | Little eye contact; fast speaking rate, little expression, mumbling | Clear articulation of ideas, but apparently lacks confidence with material  | Exceptional confidence with material displayed through poise, clear articulation, eye contact, and enthusiasm                              | 1<br>2<br>3<br>4 |