



## Grading Rubric:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

|                                     |  | Excellent            | Very Good                                | Good  | Developing |
|-------------------------------------|--|----------------------|--|-------|------------|
| Content and Ideas                   | According to what I know about the main character, I have planned a birthday party that he/she will enjoy. | 4<br>                | 3<br>                                    | 2<br> | 1<br>      |
| Word Choice                         | I have chosen interesting words to describe the character, setting, plot, and conclusion of the book.      | 4<br>                | 3<br>                                    | 2<br> | 1<br>      |
| Organization and Sentence Structure | My writing is easy to read and understand. I have used different types of sentences in my responses.       | 4<br>                | 3<br>                                    | 2<br> | 1<br>      |
| Proofreading and Editing            | I have proofread and edited my writing for grammar, spelling, capitalization, and punctuation errors.      | 4<br>                | 3<br>                                    | 2<br> | 1<br>      |
| Final Presentation and Effort       | I have used my neatest handwriting and my best effort to draw my pictures and color my project.            | 4<br>                | 3<br>                                    | 2<br> | 1<br>      |
| Student                             | Shade in the face for each section for the score that you feel you have earned.                            | <b>Total Points:</b> | <b>Comments:</b> _____<br>_____<br>_____ |       |            |
| Teacher                             | Circle the number in each section for the score that the student earned.                                   | <b>Total Points:</b> | <b>Comments:</b> _____<br>_____<br>_____ |       |            |