

Mrs. Smyth's **Lesson Plans** September 3-7, 2012

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15	Morning Routine	Morning Routine • Unpack supplies and find lockers	Morning Routine	Morning Routine	Morning Routine
8:30 Intervention Block 8:45-9:15	Math Workshop	Math Workshop	Math Workshop	Math Workshop	Math Workshop
	30m Math Stations	30m Math Stations	30m Math Stations	30m Math Stations	30m Math Stations
	10m Whole Group Lesson:	10m Whole Group Lesson: -Count to 110 by 1's -Count to 110 by 10's	10m Whole Group Lesson: -Intro to Calendar Folders	10m Whole Group Lesson: Intro Stations "I Can" charts	10m Whole Group Lesson: Intro Stations "I Can" charts
	15m Guided Practice:	15m Guided Practice: Intro Stations, Chart, & Expectations -Geometry -Patterns	15m Guided Practice: Intro Stations -Counting -Place Value -Operations	15m Guided Practice: -Computers -Data -Number Concepts	15m Guided Practice: Intro Stations -Games -Money -Measurement
	10m Calendar	10m Calendar	10m Calendar	30m Calendar	10m Calendar
9:35	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
	Daily Agenda Conscious Dis. Skill/ Talk:	Daily Agenda Conscious Dis. Skill/ Talk: <u>Your Job is Safety</u> • Read: <i>I'm Safe</i> (teacher created) • Introduce "safe spot"	Daily Agenda Conscious Dis. Skill/ Talk: <u>No One Can Make You Angry</u> • Read <i>When Sophie Gets Angry</i> • Refer to 'safe spot' • "Feelings" poster	Daily Agenda Conscious Dis. Skill/ Talk: <u>Reduce Stress</u> • Read <i>Mean Soup</i> • Discuss & intro breathing S.T.A.R.	Daily Agenda Conscious Dis. Skill/ Talk: <u>Reduce Stress</u> • Pretzel • Additional Yoga poses
9:45	Reader's Workshop	Reader's Workshop	Reader's Workshop	Reader's Workshop	Reader's Workshop
	10m Reading Mini Lesson:	• Anchor chart (3 Ways to Read) & review expectations • What does a reader look like? • Read at tables from Sulzby and leveled bins *Start yoga early to introduce expectations & moves.	10m Reading Mini Lesson: <u>(Unit 1) String 1:1</u> Readers Have Books They Like to Read	10m Reading Mini Lesson: <u>(Unit 1) String 1:2</u> Readers Have Favorite Reading Memories	10m Reading Mini Lesson: <u>(Unit 1) String 1:3</u> Who Am I As A Reader?
	25m Reading & Conferring		25m Reading & Conferring	25m Reading & Conferring	25m Reading & Conferring
	5m Share Time		5m Share Time	5m Share Time	5m Share Time
10:20	Yoga & Stretching				
10:25	Word Study	Word Study	Word Study Alphabet BINGO	Word Study WTW testing	Word Study WTW testing
10:40	Lunch & Recess (10:45-11:30)				