

★ Model Drawing Name:	Points
I wrote WHO the problem is about.	/2
I wrote WHAT the problem is about.	/2
I drew unit bars of equal length. If there is more than one, I had them up double one each time.	/2
I placed all of the numbers on the correct part of the unit bars.	/2
I put the quantities each in the correct place.	/2
I showed the comparison with the correct sign ($>$, $=$, $<$, \neq).	/1
I got the correct answer.	/1
I explained the problem in a simple method. (I - answer is complete I - explanation is complete)	/2
I wrote each of my friends could read this work.	/1
★ Total Points	/15



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