

## Worksheets

### Pocket 2

#### Worksheet 1: Help!

**Materials:** Help! worksheet (1 per child), pencils

**Outcome:** Identify pictures with names that start with /b/ or /s/.

Distribute the worksheet. Point out that Bob is a bird, and ask a volunteer to identify the beginning sound of these words (/b/). Repeat with Sal, the seal.

Have children draw a path for Bob and then a path for Sal.

Bob > banana > bike > bean > bug  
Sal > sea > sock > sand > soap

**Extra Help:** Before drawing the paths, circle each /b/ picture and underline each /s/ picture.

**Going Further:** Identify the beginning sound for each picture not on the paths.



#### Worksheet 2: Packing Boxes

**Materials:** Packing Boxes worksheet (1 per child), scissors, glue

**Outcome:** Identify beginning sounds /f/, /m/, /r/, and /l/ and find pictures to match.

Ask volunteers to name the pictures on the page (fire, tent, moon, ring, milk, fork, fire, robe). Have children cut apart the pictures at the bottom of the page and glue them in the correct boxes. There is a clue on each box.

**Extra Help:** Ask a classmate to check your work before you glue the pictures.

**Going Further:** On the end of the box, write the beginning letter of the word.

#### Worksheet 3: Poster Sale

**Materials:** Poster Sale worksheet (1 per child), crayons

**Outcome:** Identify pictures with names that start with /d/, /g/, /j/, /m/, /n/, and /s/.

Have children color the crayons at the top of the page. Explain how to use the key to color each poster frame (or the entire poster) according to the beginning sound of the picture name.

**Extra Help:** Work as a class to name each picture and beginning sound.

**Going Further:** On the back of the page, draw a poster to show the /s/ sound.