

# Kindergarten Assessment Test

Reading | Literature - RL.K.3 Score

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Listen to your teacher read a story. Who are the characters in the story? Where does the story take place? What is something big that happens? Draw pictures and write a sentence for each to tell about the story.

**Assessment**

characters	setting
big event	

Reading | Literature - RL.K.10 Score

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Actively engage in group reading activities with purpose and understanding. Complete the form below as you read about a text with a group of students. As you read, fill in the stars as each student performs the task.

**Assessment**

Asks Questions	Listens to the Story
Answers Questions	Looks at Pictures
Notes:	

Reading | Foundational Skills - RF.K.1 Score

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Identify the capital and lower case letters below.

**Assessment B**

1. Read the capital letters shown below.

C	Q	G	K	E	V
P	A	N	B	S	O
I	W	Y	U	R	J
L	F	M	X	H	D
Z	T				

2. Read the lowercase letters shown below.

t	z	d	h	x	m
f	l	j	r	u	y
w	i	o	s	b	n
a	p	v	e	k	g
q	c				

Reading | Informational Text - RI.K.5 Score

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Look at the book parts shown below. Fill in the circle to tell if the picture shows the front, back, or page of a book.

**Assessment**

<p>1. </p> <p><input type="radio"/> front cover <input type="radio"/> back cover <input type="radio"/> page</p>	<p>2. </p> <p><input type="radio"/> front cover <input type="radio"/> back cover <input type="radio"/> page</p>
<p>3. </p> <p><input type="radio"/> front cover <input type="radio"/> back cover <input type="radio"/> page</p>	<p>4. </p> <p><input type="radio"/> front cover <input type="radio"/> back cover <input type="radio"/> page</p>

Reading | Foundational Skills - RF.K.3 Score

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Show what you know about basic reading skills.

**Assessment A**

1. Read each of the words aloud. Touch each letter as you make its sound.	
1. top	5. pat
2. fed	6. his
3. mug	7. hen
4. lip	8. hot
9. bat	10. run

Speaking & Listening - SL.K.3 Score

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: As you listen to your teacher, work with a group, or read a book, ask questions to seek help, get information, or clarify something that is not understood. Fill in a star as you ask a question.

**Assessment**

Who?	Where?
What?	How?
When?	Why?
Notes:	