

Letter – Sound Identification

Student Name _____ Date _____

Directions: Display one row of the Letter Identification Chart at a time. Ask the child to point to a letter and say its name for both capital and lower case letters. Then show the Sound and Word Association Chart one row at a time, and ask the child to name its letter sound, and a word that begins with that letter-sound. Record incorrect responses and then complete the scoring box. If the child scores 18 or below in any of the four areas at the mid-year benchmark, retest that area in your final assessment.

| letter | name | letter | name | letter | sound | word |
|----------|------|----------|------|-----------|-------|------|
| M | | m | | Mm | | |
| S | | s | | Ss | | |
| F | | f | | Ff | | |
| H | | h | | Hh | | |
| T | | t | | Tt | | |
| A | | a | | Aa | | |
| C | | c | | Cc | | |
| P | | p | | Pp | | |
| L | | l | | Ll | | |
| G | | g | | Gg | | |
| R | | r | | Rr | | |
| E | | e | | Ee | | |
| D | | d | | Dd | | |
| K | | k | | Kk | | |
| N | | n | | Nn | | |
| V | | v | | Vv | | |
| O | | o | | Oo | | |
| J | | j | | Jj | | |
| B | | b | | Bb | | |
| W | | w | | Ww | | |
| I | | i | | Ii | | |
| Z | | z | | Zz | | |
| Y | | y | | Yy | | |
| Q | | q | | Qq | | |
| X | | x | | Xx | | |
| U | | u | | Uu | | |

Confusions:

Comments:

Scores:

Upper Case Letters

_____ /26

Lower Case Letters

_____ /26

Letter Sounds

_____ /26

Word Association

_____ /26