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**Social Communication Skills  
 Teacher Checklist**

Student's Name \_\_\_\_\_ Date of Birth/Age \_\_\_\_\_  
 School \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Please rate each of these skills/behaviors to the best of your ability using the following key. Feel free to elaborate in the comment section.

1. **Excellent** (strong, consistent skill or behavior)
2. **Good** (adequate skill/behavior demonstrated most of the time)
3. **Fair** (skill is present but not consistent and/or adequate)
4. **Poor** (not demonstrated in most situations, inadequate skill/behavior)
5. **Not applicable**

| Social Interaction   | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| a) ability to use gesture, body posture, facial expression and eye to eye gaze in a one to one situation |   |   |   |   |   |
| b) ability to use gesture, body posture, facial expression and eye to eye gaze in a group interaction    |   |   |   |   |   |
| c) ability to follow social cues in a one to one with adults   |   |   |   |   |   |
| d) ability to follow social cues in a one to one with other students                                     |   |   |   |   |   |
| e) ability to follow social cues in a group interaction  |   |   |   |   |   |
| f) ability to share an activity/project with other students  |   |   |   |   |   |
| g) ability to share an activity/project with an adult  |   |   |   |   |   |
| h) ability to develop peer friendships   |   |   |   |   |   |
| i) ability to seek comfort/affection when upset  |   |   |   |   |   |
| j) ability to offer comfort/affection to others  |   |   |   |   |   |
| k) ability to share in other's enjoyment/pleasure  |   |   |   |   |   |
| l) ability to imitate other students   |   |   |   |   |   |
| m) ability to imitate adults   |   |   |   |   |   |
| n) ability to show different responses to different people in different situations                       |   |   |   |   |   |
| o) ability to respond appropriately to social praise   |   |   |   |   |   |
| p) ability to respond appropriately to criticism   |   |   |   |   |   |
| q) ability to operate appropriately within personal physical space                                       |   |   |   |   |   |