

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	1	2	3	4
Ideas/content/knowledge level	Topic given with much prompting and support needed. Information about item—lacks purpose Unable to demonstrate knowledge of item	Describes topic with some prompting and support. Information is not always in a logical/sequential order Able to demonstrate some knowledge of item	Clearly describes topic with little prompting and support. Information is logical and sequential Able to demonstrate knowledge of item	Clearly describes topic without prompting and support.
Delivery of Information	A lot of movement with no eye contact with audience	Some movement and has some eye contact with audience	Little to no movement Maintains good eye contact with audience	Excellent delivery of information.
Vocal Delivery	Very little expression. Does not speak clearly where others can hear	Uses some clear expression of thoughts, feelings, or ideas while speaking. Speaks at an appropriate volume	Very good expression of thoughts, feelings, or ideas Speaks at an appropriate volume	Excellent delivery and use of voice.
Language Skills	Limited vocabulary Is not descriptive	Good use of vocabulary Can at times be very descriptive	Great use of vocabulary Very descriptive	Excellent use of vocabulary and description. .
Use of Visual displays	Did not have item <b>Or</b> did not hold item where it could be seen clearly by audience	Spoke about other items instead of the item being presented <b>or</b> did not always hold item so that it could be seen clearly by audience	Very good use of visual. Spoke only about item or things related to that item Held item so that it could be seen clearly by audience	Excellent use of visual displays. Visual displays clearly enhanced the oral presentation.
Collaborative Conversation	Would not answer questions or take turns listening/speaking	Hesitant about answering questions <b>or</b> did not answer questions clearly to maintain a conversation Has some trouble listening to others/taking turns speaking	Clearly answered questions to maintain a conversation Listens to others/takes turn speaking	Excellent collaborative conversation.