

Kindergarten English Language Arts Common Core Standards

Reading: Literature

	Key Ideas and Details
CCLA.RL.K.1	With prompting and support, ask and answer questions about key details in a text.
CCLA.RL.K.2	With prompting and support, retell familiar stories, including key details.
CCLA.RL.K.3	With prompting and support, identify characters, settings, and major events in a story.
	Craft and Structure
CCLA.RL.K.4	Ask and answer questions about unknown words in a text.
CCLA.RL.K.5	Recognize common types of texts (e.g., storybooks, poems).
CCLA.RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
	Integration of Knowledge and Ideas
CCLA.RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CCLA.RL.K.8	(Not applicable to literature)
CCLA.RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
	Range of Reading and Level of Text Complexity
CCLA.RL.K.10	Actively engage in group reading activities with purpose and understanding.

Reading: Informational Text

	Key Ideas and Details
CCLA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
CCLA.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.
CCLA.RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
	Craft and Structure
CCLA.RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.
CCLA.RI.K.5	Identify the front cover, back cover, and title page of a book.
CCLA.RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.