## FIRST GRADE READING 6<sup>th</sup> SIX WEEKS

<u>Assessment</u>: Assess reading levels using a running record or informal reading inventory. The PALS assessment will also be given to selected students. Record all scores on the K-12 Language Arts Record Card.

Students are working in Reading Recovery levels 18-20 materials selected from the Scott Foresman basal series and other Reading Recovery leveled materials.

## Reading/Literature (50%)

Literature Content

\_\_\_\_ 1.6 c

Poetry/Songs – 10% Fiction – 20% Non-Fiction – 20%

Students should know at least 100 sight words at this point. Students will read independently during SSR (approximately 30 minutes in two sessions).

## **Benchmark Reading Standards of Learning**

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(new for the six weeks - check off skills as taught)

No new reading Standards of Learning are taught during this six weeks.

## (taught previous six weeks - continue to review - check off skills as reviewed) \_\_ 1.5 Apply knowledge of how print is organized and read 1.5 a Read from left to right and from top to bottom \_\_ 1.5 b Match spoken words with print \_\_ 1.5 с Identify letters, words and sentences \_\_ 1.6 Apply phonetic principles to read words \_ 1.6 a Use beginning and ending consonants to decode single-syllable words Use two-letter consonant blends to decode single-syllable \_\_ 1.6 b words

Use beginning consonant digraphs to decode and spell single-