

Selected Curriculum – Based Assessments Multiple Domains

Instrument Author / Publisher Publication Date	Ages	Format /Scoring Assessor / Ease To Learn Time / Ease To Administer	Content	Type/Purpose Validation	General Comments Cultural Sensitivity Family Involvement
Assessment, Evaluation, and Programming System for Infants and Children (AEPS) Diane Bricker and Kristie Pett-Frontczak Paul Brookes Publish. P.O. Box 10524 Baltimore, MD 800-638-3775 www.pbrookes.com (1996)	Vol.1 & 2 B-3yrs. Vol. 3&4 3-6yrs.	<ul style="list-style-type: none"> • Easy to use child observation data recording form. Parallel assessment with Family Report forms • Use for one child or a group in home- or center-based naturalistic setting. • Each item scored with 0,1 or 2 • Activity-based assessment • Experienced and trained examiner – direct service providers and specialists • Easy to learn • 1-2 hours to administer 	<ul style="list-style-type: none"> • Fine motor • Gross motor • Cognitive • Adaptive • Social-communication • Social 	<ul style="list-style-type: none"> • Curriculum-based • Progress monitoring • Provides a second source for determining eligibility • Activity-based developmentally appropriate instruction • Natural child activity basis ensures authenticity • Based on 20 years research on intervention relevant to assessment • Continual field validation 	<ul style="list-style-type: none"> • Includes emergent literacy • Instructions for collecting data and translating results into IFSP/IEP • Curriculum goals & objectives linked with assessment items • Includes activity-based interventions aligned with assessment • Helps formulate appropriate goals • Planning guide promotes family involvement • Family focused • Family interest survey and report form • Includes child progress record forms & summary data forms
Brigance Diagnostic Inventory of Early Development-Revised Albert Brigance Curriculum Associates 5 Esquire Road North Billerica, MA 01862-2589 800-225-0248 www.curriculumassociates.com (1991)	Birth – Age 7	<ul style="list-style-type: none"> • Data can be collected through naturalistic observation • Convenient for assessing children in or away from classroom setting • Simple recording method • Scoring pass / fail • Trained professionals • Volunteers or tutors, if trained to administer • Easy to learn • Administration time varies with number of areas tested 	<ul style="list-style-type: none"> • Perambulatory • Fine/gross motor • Social-emotional • Readiness • Self-help • Basic reading skills • Speech/language • Manuscript writing • General knowledge • Basic math 	<ul style="list-style-type: none"> • Criterion- referenced • Diagnostic • Instructional guide • Monitor progress • Curriculum- compatible developmental measure • Tracking System • Low authenticity- flexible information gathering for less natural settings • Content validity clear & strong 	<ul style="list-style-type: none"> • Contains some supplementary materials needed for some assessments • Comprehensive and supplemental skill sequences serve as a curriculum guide • Correlates to Head Start Child Outcomes Framework • Tool for developing IEP's • Parents observations included • Easy to understand report of progress for teachers and parents • Resource for parents & professionals • Incorporates parent observations • Coded to Brigance Readiness test for kindergarten-age children