Week: April 5-9

*Homework is due on _____

*Remember to bring _____

*Write 1- reading numbers, sequence numbers, before, after, number bonds, tallies

*Practice reading, writing, sequencing numbers

*Digit- 1 name, 1 letter

Miss Nguyen's Kindergarten
Room 1

Monday: No School
Tuesday: No School
Wednesday: PE: 10:10-10:40
Thursday: Music: 10:10-10:40
Friday: Library 10:00-10:30
Music: 10:10-10:40

Reading: 1.1.1 Concepts of Print: 1.1.3 Apply understanding oral language to develop reading skills; 1.1.4 Apply phonics; 2.1.1 Asks questions; 2.1.2 Mental images; 2.1.4 Use Prior Knowledge; 1.2.1 Phonemic Awareness; 3.2.1 Environmental print Math: K.1: Whole Numbers(K.1.A, K.1.B)K.2: Patterns and Operations (K.2.A, K.2.B) K.3: Objects and their locations (K.3.A) Communication: 1.1.1 Accepts listening; 1.1.2 Apply Listening Skills; 1.2.1 Infer and make connections; 2.2.1 show respect for others input; 2.2.2 Contributes in a one-on-one conversation; 2.2.1 Recognizes each person is unique; 2.2.2 Recognizes there are different languages

ABC, A QR - Sparkle Core Daily: "xy=x+zmx+c "Hey I like x"(almost work!)){{for=x=2 work!!}}{{Sequence of numbers "Count Daily work!!}}{{Number use remember 2 hard practices "ABC+reading!}}{{Apply phonics "digit= 1 name, reading!,{{}}Inner corner digit= woman,dad"Positive Answers reading!},}

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:35-10:15			Read Well Reading Groups 1. Rainbow Write 2. Activity Sheet 3. Books on CD 4. Computers 5. Book Box	Read Well Reading Groups 1. Rainbow Write 2. Activity Sheet 3. Books on CD 4. Computers 5. Book Box	Read Well Reading Groups 1. Rainbow Write 2. Activity Sheet 3. Books on CD 4. Computers 5. Book Box
10:20-10:35	Recess	Recess	Recess	Recess	Recess
10:35-11:00			Math Expressions U3: Less 8 Act 2 part 1 Use a Balance Scale to Graph Weight: Graph weight with scale introduce AP Area	Math Expressions U3: Less 8 Act 2 part 2 Use a Balance Scale to Graph Weight: Graph weight with scale continued AP Top 1/2 1/2	Library 10:40-11:10
11:00-11:30			Math Centers: 1. M&M Graph 2. Break the egg Add 3. Teen Num. MEI3-ST 4. Before/After to 20 5. Bear Math.ink.9	Math Centers: 1. [illegible] Graph 2. Break the egg [illegible] 3. Teen Num [illegible] 4. [illegible] 5. Bear shadowmath	Math Centers: 1. [illegible] Graph 2. Break the egg [illegible] 3. Teen Num [illegible] 4. [illegible] 5. Bear shadowmath
11:30-12:10	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:35-	PE	Music	PE	Music	PE
12:40					
12:40-1:05			Literacy Centers: 1. Online Reading 2. Alphabet Activities 3. Benchmark Books 4. Trade Buddy Bags 5. Book Boxes 6. Digit- 1 name	Literacy Centers: 1. Online Reading 2. Alphabet Activities 3. Benchmark Books 4. Trade Buddy Bags 5. Book Boxes 6. Digit- 1 name/ 1 letter	Literacy Centers: 1. Online Reading 2. Alphabet Activities 3. Benchmark Books 4. Trade Buddy Bags 5. Book Boxes 6. Digit- 1 name
1:05-1:25			Benchmark- Go Purple Unit 15 Day 3 *Share new sight words from Monday: names for, boy, my, are *Spell: see, like, my, go; boy, my *Digit- name 7, for, my, see; he, you *Decodable book: Do-to Door	Benchmark- Go Purple Unit 15 Day 4 *Review sight words: here, my, are, boy, my *Share for, see, my, my *Spell: for, he *Digit- name 8 here, with, no, 7, my, you *Decodable Book: Do-to Door	Benchmark- Go Purple Unit 15 Day 5 *Spelling assessment *Have students share home-to-school connections
1:25-1:40			Go Circle Map	Computers 1:10-1:40	Math Expressions U3: Less 9 Act 1, 2 Partners Through 6: Showing all the partners of 2 through 6, Body-in-space activities AP Area
1:40-1:55	Recess	Recess	Recess	Recess	Recess
1:55-2:25			Writing/SS/ Science/Health Extending Ideas	Writing/SS/ Science/Health Extending Ideas	Writing/SS/ Science/Health Extending Ideas
2:25-2:40			Math Problem Solving	Read Well Unit 23 Day 3 & 4 *Alphabet Row *ABC Order *Digraph *Trip Book: Word study routine activities *Long a: Partners in crime *Long a: Monday *Decodable practice: Long book, Partners in crime	4th Grade Buddies
2:40-2:55	2:30-2:50 Math Centers: 1. M&M Graph 2. Break the egg Add	Fine Motor/ Developmental Centers *Home station	Fine Motor/ Developmental Centers *Home station	Fine Motor/ Developmental Centers *Home station	Fine Motor/ Developmental Centers *Home station
	3. Teen Num. MEI3-ST 4. Before/After to 20 5. Bear Math.ink.9	*Centers Station *Math Materials *Puzzle Station	*Centers Station *Math Materials *Puzzle Station	*Centers Station *Math Materials *Puzzle Station	*Centers Station *Math Materials *Puzzle Station
2:55-3:08	Pack Up/ Stack Up	Pack Up/Stack Up	Pack Up/ Stack Up	Pack Up/Stack Up	Pack Up/Stack Up
3:08	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal