

Mrs. Stevens  
Kindergarten

Lesson Plans

Week of Feb. 7-11, 2011

	2/7/2011	2/8/2011	2/9/2011	2/10/2011	2/11/2011	Miscellaneous
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30-9:00	<b>Morning Business:</b> Students are expected to get out agendas and homework folders upon arrival to the classroom and put them in the proper basket (responsibility). Those who wish to go to breakfast may do so. Others may have a review activity from a previous lesson. The bell rings at 9:00 to begin our instructional day. PL EP 4.2.1			→	→	*Visual references are added to the walls as strategies are introduced in each lesson.
9:00-9:50	<b>Calendar Math</b> day, date, month, year, days of week, # days at school, weather graph, money (coin recognition and value), yesterday, today and tomorrow. MA EP 1.1.2 1.1.1A 2.1.1, 1.1.1D, 4.1.3, 1.1.1C, 4.1.1, 4.1.2, 2.2.3 SC EP 2.3.2 *message	<b>Calendar Math</b> day, date, month, year, days of week, # days at school, weather graph, money (coin recognition and value), yesterday, today and tomorrow. MA EP 1.1.2 1.1.1A 2.1.1, 1.1.1D, 4.1.3, 1.1.1C, 4.1.1, 4.1.2, 2.2.3 SC EP 2.3.2 *message	<b>Calendar Math</b> day, date, month, year, days of week, # days at school, weather graph, money (coin recognition and value), yesterday, today and tomorrow. MA EP 1.1.2 1.1.1A 2.1.1, 1.1.1D, 4.1.3, 1.1.1C, 4.1.1, 4.1.2, 2.2.3 SC EP 2.3.2 *message	<b>Calendar Math</b> day, date, month, year, days of week, # days at school, weather graph, money (coin recognition and value), yesterday, today and tomorrow. MA EP 1.1.2 1.1.1A 2.1.1, 1.1.1D, 4.1.3, 1.1.1C, 4.1.1, 4.1.2, 2.2.3 SC EP 2.3.2 *message	<b>Calendar Math</b> day, date, month, year, days of week, # days at school, weather graph, money (coin recognition and value), yesterday, today and tomorrow. MA EP 1.1.2 1.1.1A 2.1.1, 1.1.1D, 4.1.3, 1.1.1C, 4.1.1, 4.1.2, 2.2.3 SC EP 2.3.2 *message	*Morning Message daily: topics covered parts of a friendly letter (date, greeting, body of a letter, closing and signature), letters, words, spacing, capital vs. lowercase letters, punctuation, directionality, sight words, sentences, etc. RD EP 1.0.1, 1.0.5, 1.0.3, WR 1.1.03, 3.5.00 4.11.18, 4.11.22, 4.11.23, 4.11.24, 4.11.25, 4.11.26
9:50-10:40	<b>Special Area</b> *bathroom/hallway procedures practiced	<b>Special Area</b> *bathroom/hallway procedures practiced	<b>Special Area</b> *bathroom/hallway procedures practiced	<b>Special Area</b> *bathroom/hallway procedures practiced	<b>Special Area</b> *bathroom/hallway procedures practiced	
10:40-12:15	<b>Reading Block</b> RDEP 1.0.1 word recog. RD-EP 2.0.4 Interpreting Specialized Words <b>Predictable Chart:</b> take dictation Songs: <b>Willie and Wanda Foxy Roxy</b> <b>Phonemic Aware:</b> TM 591 syllable dictation <b>BB: Walking Through the Jungle</b> Skill: picture details. Assess: p. 13-14 & blending spell words	<b>Reading Block</b> RDEP 1.0.1 word recog. RDEP 2.0.2 characters RD-EP 4.0.1 Making Connections <b>Predictable Chart:</b> touch read chart Songs: <b>Willie and Wanda Foxy Roxy</b> <b>Phonemic Aware:</b> TM 599 Phoneme blending <b>LB: So Say the ... Monkeys</b> Skill: rhyming words Assess: p. rhyming wks & blending spell words	<b>Reading Block</b> RDEP 1.0.1 word recog. -dir RD-EP 2.0.2 Story Elements <b>Predictable Chart:</b> word hunt in sentences Songs: <b>Willie and Wanda Foxy Roxy</b> <b>Phonemic Aware:</b> TM 607 initial phoneme match <b>RA: Counting Crocodiles</b> p. 78 Skill: problem solution Assess: Blending spelling words, p. 15 & 16	<b>Reading Block</b> RDEP 1.0.1 word recog. -directionality RD-EP 2.0.4 Interpreting Specialized Words <b>Predictable Chart:</b> sentence building Songs: <b>Willie and Wanda Foxy Roxy</b> <b>Phonemic Aware:</b> TM 615 onset and fine blending <b>BBS:</b> "The Little Turtle" p.24 Skill: action words Assess: p. 17-18, blending spelling words	<b>Reading Block</b> RDEP 1.0.1 word recog. -dir RD-EP 2.0.2 Story Elements <b>Predictable Chart:</b> make own page for class big book Songs: <b>Willie and Wanda Foxy Roxy</b> <b>Phonemic Aware:</b> TM 623 final phoneme matching <b>BB: Walking Through the Jungle</b> Skill: setting Assess: Word Test Reading A-Z comprehension quiz	<b>Reading A-Z Story Frog is Hungry</b> concepts: retelling, make, revise and confirm predictions, story elements and proper nouns worksheets: story elements and proper nouns  <b>Word Assessment: ox, fox, box, pox, fix, six, mix, ax, tax, fax S: The brown dog is in the box.</b>
12:15-12:40	<b>Lunch</b> Students are equally divided between lines 1 & 2. Assistant stays with students. →			→	→	
12:40-1:40	<b>Reading/Writing</b> RDEP 1.0.1 word recog. Directionality- one to one, book handling skills, Decodable book #5 What Is In the Box? Independent Reader Little Red Hen Bakes a Cake <b>Literacy Centers and Independent Work</b>	<b>Reading/Writing</b> RDEP 1.0.1 word recog. Directionality- one to one, book handling skills, Decodable book #5 What Is In the Box? Independent Reader Little Red Hen Bakes a Cake <b>Literacy Centers and Independent Work</b>	<b>Reading/Writing</b> RDEP 1.0.1 word recog. Directionality- one to one, book handling skills, Decodable book #5 What Is In the Box? Independent Reader Little Red Hen Bakes a Cake <b>Literacy Centers and Independent Work</b>	<b>Reading/Writing</b> RDEP 1.0.1 word recog. Directionality- one to one, book handling skills, Decodable book #5 What Is In the Box? Independent Reader Little Red Hen Bakes a Cake <b>Literacy Centers and Independent Work</b>	<b>Reading/Writing</b> RDEP 1.0.1 word recog. Directionality- one to one, book handling skills, Decodable book #5 What Is In the Box? Independent Reader Little Red Hen Bakes a Cake <b>Literacy Centers and Independent Work</b>	<b>Predictable Chart:</b> RDEP 1.0.1 Word Recognition WREP 2.4.00 Sentence Structure WREP 4.11.23 Capitalization WREP 4.11.25 Punctuation <b>Chart</b> title for week: I love _____. Power verb is infer.
1:40-2:35	<b>Math</b> MA-EP-2.2.3 Identify the values of coins MA-EP-2.1.1 D Name, identify value and sort coins counting nickels activity: identify dime assessment p.4	<b>Math</b> MA-EP-2.2.3 Identify the values of coins MA-EP-2.1.1 D Name, identify value and sort coins counting money activity: counting nickles and pennies assessment p.5	<b>Math</b> MA-EP-2.2.3 Identify the values of coins MA-EP-2.1.1 D Name, identify value and sort coins counting money activity: pennies, nickles and pennies assessment practice book p75-76	<b>Math</b> MA-EP-2.2.3 Identify the values of coins MA-EP-2.1.1 D Name, identify value and sort coins counting money activity: counting dimes and pennies assessment p. 77 F32	<b>Math</b> MA-EP-2.2.3 Identify the values of coins MA-EP-2.1.1 D Name, identify value and sort coins money assessment Assessment: teacher created	
2:35-3:00	<b>Science/Social Studies</b> SS-EP-2.1.1 Develop an aware of cultural elements (stories, folktales) Abraham Lincoln USV on Abraham Lincoln to introduce and explain his importance to American History	<b>Science/Social Studies</b> SS-EP-2.1.1 Develop an aware of cultural elements (stories, folktales) Abraham Lincoln read story about Abe Lincoln and create mini book about him	<b>Science/Social Studies</b> SS-EP-2.1.1 Develop an aware of cultural elements (stories, folktales) Abraham Lincoln match sentences to pictures (facts about Abe's life)	<b>Science/Social Studies</b> SS-EP-2.1.1 Develop an aware of cultural elements (stories, folktales) Abraham Lincoln Draw and write about what they learned about Abraham Lincoln.	<b>Science/Social Studies</b> SS-EP-2.1.1/SS-EP-2.1.2 Cultural Elements/ Elements of Culture: Valentine's Day	<a href="#">RTI</a>
3:00-3:25	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	
3:25-3:35	<b>Skill Drills:</b> pattern recognition	<b>Skill Drills:</b> color word drills	<b>Skill Drills:</b> letter recognition	<b>Skill Drills:</b> sounds	<b>Skill Drills:</b> number drills	