## **Student Safety Plan**

DOB:

Date:

WARNING SIGNS

Name:

**TRIGGERS** 

There are certain situations or circumstances which make me feel uncomfortable and / or agitated:	I should use my safety plan when I notice these warning signs (thoughts, images, moods, situations, behaviors):
1.	1.
2.	2.
3.	3.
COPING SKILLS / HEALTHY BEHAVIORS	PLACES I FEEL SAFE
Things I can do to calm myself down or feel better in the moment (e.g favorite activities, hobbies, relaxation techniques):	Places that make me feel better and make me feel safe (can be a physical location, an imaginary happy place, or refer in the presence of safe people):
1.	1.
2.	2.
3.	3.
SCHOOL SUPPORT	ADULT SUPPORT
SCHOOL SUPPORT  Healthy adults at school and / or ways school staff can give me support:	ADULT SUPPORT  Healthy adults at home or in my community, whom I trust and feel comfortable asking for help during a crisis (include phone number):
Healthy adults at school and / or ways school staff can give me	Healthy adults at home or in my community, whom I trust and feel
Healthy adults at school and / or ways school staff can give me support:	Healthy adults at home or in my community, whom I trust and feel comfortable asking for help during a crisis (include phone number):
Healthy adults at school and / or ways school staff can give me support:  1.	Healthy adults at home or in my community, whom I trust and feel comfortable asking for help during a crisis (include phone number):  1.
Healthy adults at school and / or ways school staff can give me support:  1. 2.	Healthy adults at home or in my community, whom I trust and feel comfortable asking for help during a crisis (include phone number):  1.  2.
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Healthy adults at school and / or ways school staff can give me support:  1. 2. 3.	Healthy adults at home or in my community, whom I trust and feel comfortable asking for help during a crisis (include phone number):  1. 2. 3.
Healthy adults at school and / or ways school staff can give me support:  1. 2. 3.  PARENT SUPPORT	Healthy adults at home or in my community, whom I trust and feel comfortable asking for help during a crisis (include phone number):  1.  2.  3.  CASE CARRIER SUPPORT
Healthy adults at school and / or ways school staff can give me support:  1. 2. 3.  PARENT SUPPORT  Actions my parent / guardian can take to help me stay safe:	Healthy adults at home or in my community, whom I trust and feel comfortable asking for help during a crisis (include phone number):  1. 2. 3.  CASE CARRIER SUPPORT  Actions my case carrier can take to help me stay safe: