

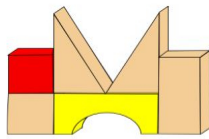
ART

1. Creativity through open-ended, unstructured activities.
2. Positive self-esteem through successful manipulation of a variety of materials.
3. Sensory stimulation through a variety of art media.
4. Visual discrimination skills through selection of shapes, choosing colors, and determining sizes.
5. Opportunities for the release of physical energy.
6. Expression!



Blocks

1. Small muscle development
2. Eye-hand coordination
3. Math concepts: classification, size, shape, weight, and balance
4. Social-emotional growth
5. Creativity



Dramatic Play

1. **Positive self-concept**
2. **Language Development**
3. **Manners**
4. **Cooperation**
5. **Problem solving and decision making**
6. **Increased conversation skills**
7. **Difference between fantasy & reality**



Manipulatives

1. Awareness of sets
2. Tactile discrimination
3. Sequential perception skills (first, second... last)
4. Spatial relationships (over, next to, above, below, etc.)
5. Visual memory and recall
6. Left to right orientation skills
7. Opposites



Discovery

1. Observation and thinking skills
2. Positive self-concept
3. Refine sensory skills
4. Understand life and death in the least painful way
5. Cause and effect relationships
6. Vocabulary development



Books

1. Exposure to new ideas
2. A model of distinct speech
3. Appropriate use of books
4. Listening skills
5. Appreciation of literature
6. Appreciation of language and different writing styles



Writing

1. Communicate ideas through drawing and print
2. Associate print with reading
3. Development of small muscles/ hand strength
4. Eye / hand / finger coordination
5. Left to right orientation skills



Sensory

1. Cooperation and social interaction
2. Hand/eye coordination
3. Understanding concepts (empty/full, float/sink, appear/disappear)
4. Emotional stability (water is calming)
5. Texture/tactile discrimination
6. Bilateral coordination
7. Volume

