

## Oral Presentation Rubric

	<b>1</b> <b>Uh oh - not there yet!</b>	<b>2</b> <b>Getting there!</b>	<b>3</b> <b>Well done - you've got it!</b>	<b>4</b> <b>Wow! Simply amazing!</b>	<b>Score</b>
<b>Display</b>	Display is cluttered and missing required information.	Display is cluttered. Some sentences may be incomplete or unclear.	Display is organized and sentences are complete. Some illustrations or images are included.	Display is thoughtfully organized and creatively decorated with appropriate images and illustrations to a high standard.	
<b>Organization</b>	Student presents information out of order. It is unclear for the audience to understand.	Student presents some facts in order.	Student presents all the facts in order, and the audience can understand the material.	Student presents facts in a well thought out order and makes the presentation entertaining for the audience to follow and be engaged.	
<b>Eye Contact</b>	Student's eyes are directed at the report, and they do not make eye contact with audience members.	Student's eyes connect with audience members 1-2 times throughout presentation.	Student's eyes connect with audience members through most of the presentation.	Student maintains eye contact throughout the presentation, using the report as a point of reference.	
<b>Voice</b>	Voice is mumbled and quiet, sometimes making it less than clear for the audience.	Student tries to project their voice and speak clearly but is quiet at times.	Student projects their voice. They speak clearly, and audience members can hear and understand.	Voice is clear and engaging, using expression confidently. Student uses correct inflection and tone to grab audience attention.	

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